



Green Hills School

PO Box 14 Greendell, NJ 07839

Principal: Jennifer Thompson

www.greenhills.org

GRADE 2 REPORT CARD

STUDENT:

TEACHER: Kelli McKeown

YEAR: 2018 - 2019

Progress Indicator Key for Content Areas	Attendance			
4 - The student independently and consistently exceeds marking period benchmark standards.				
3 - GRADE LEVEL EXPECTATION: The student meets marking period benchmark standards.	Absent	0		0
2 - The student demonstrates progress toward meeting marking period benchmark standards.	Tardy	0		0
1 - The student demonstrates limited progress toward meeting marking period benchmark standards.				
N/A - Not Applicable				
Progress Indicator Key for Behaviors That Support Learning				
AT = All of the Time				
MT = Most of the Time				
ST = Some of the Time				
WS = With Support				
N/A = Not Applicable				

Marking Period:	1	2	3	Marking Period:	1	2	3
Integrated Language Arts 2				Integrated Language Arts 2 CONT.			
Domain: Reading- Literature Text				Write narratives which include sequenced events, details, and closure			
Ask and answer questions to demonstrate understanding of key details				Write informative/explanatory texts which introduce a topic, include evidence-based support, and a conclusion	N/A		
Recount stories and determine their central message/theme, lesson, or moral				Write opinion pieces that connect reasons and support and include a conclusion	N/A		
Describe how characters in a story respond to major events and challenges				Strengthen writing by planning, revising, and editing			
Identify main topic and key details				Domain: Speaking and Listening			
Describe the overall structure of a story				Participate in collaborative conversations in a group setting			
Compare and contrast two or more versions of the same story	N/A			Ask and answer questions appropriately			
Read and comprehend literature at or above grade level text complexity				Speak audibly in complete and coherent sentences			
Domain: Reading- Informational Text				Domain: Language			
Ask and answer questions to demonstrate understanding of key details				Demonstrate command of grammar and usage			
Identify main topic of a multi paragraph text	N/A			Demonstrate command of capitalization, punctuation, and spelling			
Describe the connection between a series of events, ideas, concepts, or procedures in a text	N/A			Demonstrate understanding of word relationships (figurative language etc.)	N/A		
Compare/contrast two texts on the same topic	N/A			Mathematics 2			
Identify author's purpose				Domain: Operations and Algebraic Thinking			
Read and comprehend informational texts at or above grade level text complexity				Flexibly use a variety of strategies to add and subtract within 100			
Domain: Reading Foundational Skills				Demonstrate ability to interpret and solve one- and two-step word problems			
Read with accuracy and fluency to support comprehension				Use mental math to fluently add and subtract within 20			
Domain: Writing				Domain: Number and Operations in Base Ten			
				Read, write, compare and demonstrate understanding of numerals within 1000			



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Marking Period:	1	2	3	Marking Period:	1	2	3
Mathematics 2 CONT.				Science 2 CONT.			
Add and subtract within 1000 using place value understanding and properties of operations				Uses data/evidence to construct explanations and design solutions			
Fluently add and subtract within 100 using place value understanding and properties of operations				Asks questions and defines problems			
Domain: Measurement and Data				Art 2			
Measure and estimate lengths in standard units				Demonstrates understanding of concepts and an application of skills			
Relate addition and subtraction to length and number line diagrams within 100				Participates, cooperates, and persists			
Tell and write time to the nearest 5 minutes				Performing Arts 2			
Solve word problems involving time and money				Demonstrates understanding of concepts and an application of skills			
Organize, represent and interpret data up to four categories				Participates, cooperates and persists			
Domain: Geometry				World Language 2			
Reason with shapes and their attributes				Demonstrates understanding of concepts and an application of skills			
Mathematical Practices				Participates, cooperates and persists			
Make sense of problems and persevere in solving them				Library/Media 2			
Reason abstractly and quantitatively				Demonstrates understanding of concepts and an application of skills			
Construct viable arguments and critique the reasoning of others				Participates, cooperates, and persists			
Model with mathematics				Physical Education 2			
Use appropriate tools strategically				Demonstrates skill performance			
Attend to precision				Participates, cooperates, and persists			
Look for and make use of structure				Health 2			
Look for and express regularity in repeated reasoning				Demonstrates understanding of concepts			
Social Studies 2				Behaviors That Support Learning			
Recognizes and uses features of an informational text				Self-advocates			
Responds appropriately to informational text				Persists			
Science 2				Uses Active Listening Skills			
Obtains, evaluates, and communicates information				Works Well With Others			
Plans and conducts investigations using models				Expresses Kindness and Respect for Themselves and Others			
				Takes Risks and Learns from Mistakes			
				Strives for Accuracy			
				Manages Time, Space, and Materials			
				Participates in Class Activities and Discussions			
				Completes Homework			



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Marking Period 1 Comments

Marking Period 2 Comments

Marking Period 3 Comments